Why racism only can be understandable since culture

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Estimated time: 45 minutes

This workshop has been thought for children between 10-15 years old. The objectives of this activities are:

1. Understand why racism does not have biologicals considerations.
2. Reflexion about racism.
3. See in a little way the long evolutive process in our Biology, Culture and Society.
4. Show the children the possibilities of Prehistory like a science.
5. Learn that we are only here since few times and the word and species are changing all time. It is slow, but it does not stop. We are lucky to be here.
6. Enjoy learning.
7. Develop creativity.

Introduction

We should explain to the students that the objective of this workshop, why racism only can be understandable since culture. It does not have a biological support. I will explain I am going to speak in an accessible way. I will use examples understandable, but there is more research behind and I am not an expert in this topic, but I really like it and I read a lot. The thing I will tell is only a little part.

Activity 1

Estimated time: 10 min

We should ask about what they think what History and Prehistory is. If they know what is a hominid and if they know any specie. We will speak about some of them and write them in a chronological line.

Activity 2

Estimated time: 10 min

After it we will reflex about why Homo Sapiens continuous in the evolution until nowadays and why another species did not it. We will do a little competition. We will finish telling

them that during this time is probable they were not thinking about different between humans, only about the things that Homo Sapiens in all ways did during their evolution.

Activity 3

Estimated time: 25 min

We will explain some animal species which change because of the environment (bears: polar, dark, panda/Forks: common European and one tropical).

We will ask the students if they know where we were found the oldest archaeological rest of Homo Sapiens. After, we will play a video which explain the trip of Homo Sapiens around the world.

We will give some characteristics and how these ones affect human evolution. They should put the characteristics in a word climatic map.